

Kimberly Hebert MATERNAL/NEWBORN NURSING/WOMAN HLTH (RNSG2208 80231E)

BC Survey - Results 2023 Fall I (8 week) - 231E, MATERNAL/NEWBORN

Dear Instructor,

Below are the 2023 Fall I (8 week) - 231E survey results for "MATERNAL/NEWBORN NURSING/WOMAN HLTH (RNSG2208 80231E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Kimberly Hebert 2023 Fall I (8 week) - 231E MATERNAL/NEWBORN NURSING/WOMAN HLTH (RNSG2208 80231E) No. of responses = 16



Survey Results

3. Level of Agreeance: Instructions for course activities and assignments n=16 av.=2.3 strongly disagree strongly agree were clear. md = 2.5dev.=1.3 The workload in this course was well distributed n=16 strongly disagree strongly agree throughout the term. av.=2.4 md=2dev.=1.2 The course was delivered as outlined in the syllabus. n=16 strongly disagree strongly agree av.=2.5 md=2.5 dev.=1.2 Assessments/exams were based on material n=16 strongly disagree strongly agree covered in assignments, readings, lectures, videos, av.=2.2 md=2group activities, etc. 50 dev.=1.3The instructor made learning relevant to my field of n=16 strongly disagree strongly agree av.=1.9 md=1.5 study, career, or degree. dev.=1.1 The instructor used a variety of instructional n=16 strongly disagree strongly agree av.=1.8 methods (examples: group discussions, student md=1 presentations, student activities, lab activities, online dev.=1.2 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=16 strongly disagree strongly agree av.=2.4 assignments. md=350 dev.=1.3 The instructor exhibited professional behavior, n=16 strongly disagree strongly agree treated students respectfully, and used appropriate av.=2.9 md=3 language during class.

| 3.9) | The instructor provided grades within the stated timeframe. | sagree | 50 | 19% 25% 38% 1 2 3 4 5 | strongly agree | n=16 av.=3 md=3 dev.=1.3 |
|----------|--|-----------|---------------|------------------------------|----------------|--|
| 3.10) | The instructor was accessible to answer questions and explain material outside of class according to office hours. | sagree | 50 | 27% 20% 20% 33% 0% 1 2 3 4 5 | strongly agree | n=15 av.=2.6 md=3 dev.=1.2 ab.=1 |
| 4. | Overall Satisfaction With This Course: | | | | | |
| 4.1) | Please rate your overall satisfaction with the learning experience in this course. | atistied | 50 | 25% 19% 6% 0% 1 2 3 4 5 | Very Satisfied | n=16 av.=1.8 md=1.5 dev.=1 |
| 5. | Course Recommendation: | | | | | |
| 5.1) | How likely are you to recommend this course with this instructor to a friend? | Jnlikely | 50 | 19% 25% 6% 0% 1 2 3 4 5 | Very Likely | n=16 av.=1.9 md=1.5 dev.=1 |
| 7. | Student Demographics: | | | | | |
| 7.1) | How many credits have you completed toward your degree or ce | ertifica | ite? | | | |
| | 0 - 30 completed c | _ | | | 35.7% | n=14 |
| | 31 - 60 completed or | redits (| $\overline{}$ | | 7.1% | |
| | 61 - 90 completed of | redits [| | | 21.4% | |
| | 91 + completed co | credits [| | | 35.7% | |
| 7.2) | This course is instructed as: | | | | | |
| | a face-to-face or | ourse | | | 26.7% | n=15 |
| | a hybrid/blended course (a combination of face-to-face and online instru | _ | | | 73.3% | |
| | an online synchronous (students are required to participate online at a specific | time) | | | 0% | |
| | an online asynchronous (students view course materials at any | time) | | | 0% | |
| 7.3) | This term I am currently enrolled in: | | | | | |
| | 5 or less credit l | hours | | | 0% | n=13 |
| | 6 - 8 credit I | | | | 23.1% | |
| | 9 - 11 credit I | _ | | | 46.2% | |
| | 12 or more credit l | hours (| | | 30.8% | |
| | | | | | | |

| 7.4) My current major is: | | | | | | | | |
|---|-------|------|--|--|--|--|--|--|
| Bachelor of Applied Technology (BAT) | 0% | n=14 | | | | | | |
| Associate of Arts or Multi-Disciplinary Degree (AA) | 0% | | | | | | | |
| Associate of Arts in Teaching (AAT) | 0% | | | | | | | |
| Associate of Science (AS) | 64.3% | | | | | | | |
| Associate of Applied Science (AAS) in a technical area | 35.7% | | | | | | | |
| Certificate in a technical area | 0% | | | | | | | |
| 7.5) I am currently a high school student taking college courses. | | | | | | | | |
| Yes | 0% | n=15 | | | | | | |
| No [| 100% | | | | | | | |

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Great study guides
- I am not sure. I did not prepare for this course, therefore, I am playing "catch-up". I did not read or study for my first test but AFTER i failed the test I went back and read-if I would of followed the study guide and read I might of had a higher score.
- Mrs. Hebert depended on FA Davis, Shadow Health, and UWorld to teach us along with the many Youtube videos. If I wanted to watch youtube videos all day I would have just stayed home and not enrolled in the program. I paid money (no pell grant, scholarship, or work source help) to have a teacher teach by the book/experience. Not just give a bunch of links to watch to keep us busy. I like the videos to retiterate what the teacher says in class, not to depend on them.
- No strengths
- None.
- Self- teaching
- Teamwork of fellow classmates who work together in attempts to help others be successful in this class.
- The HCA coming to do a delivery.
- The material was interesting and fun to learn.
- The one day where we had those two ladies for a non complicated delivery. The only time I even learned anything in this class.
- There are not any strengths in this course. There was absolutely NO lecture from the professor AT ALL.
- the best thing about this course was when HCA came and talked to up and did a sim on delivery
- 6.2) What changes would you recommend that would improve this course?
- A new professor.
- A professor who actually likes to teach and wants their student to succeed in class. A professor who puts in the effort to educate and has slide shows/notes or hints on what to focus on in our book without reading 200+ pages for a test.
- Actual lecture and learning for a complex course.
- An improvement would be to have an actual class lecture from an instructor who is knowledgeable in the material that is being presented.
- At this point I am not sure. Once I get completely on track then I might be able to determine this.
- Have a teacher that teacher teaches...not to depend on videos and the online resorurces.
- Having actual lectures, rather than just online videos posted for on your own work.
- It was frustrating that of the 8 class meetings, 1 was the final, 1 was completely virtual and 2 were virtual in the PM, leaving almost no time for lecture. There was actually only lecture 2 times. Once, in front of the whole class and once when most students left. Us being given an assigned thing to learn about and then turn around and teach our peers does not work for us. Those presenting do so quickly and you aren't able to take notes or get complete understanding of what they are talking about. This class was basically "go out and read the bookgood luck" and that was frustrating. The FA Davis work was HORRIBLE. We tried many times to tell her that the FA Davis stuff was hard and did not follow the book making looking up the answers impossible but I don't feel like we were heard, only that we were complaining. So for whoever reads this: FA Davis is ridiculous. The questions are worded in such a way that some answers will all be together and then one answer will be found 4 pages later and it makes it very frustrating.
- Make it online since we have to teach ourselves.
- Open book/ open note tests because we are teaching ourselves. The most Dr. Hebert spoke or "lectured" us was when the Director of our program sat in one of our classes last Wednesday on 9/27. We do not get PowerPoints, notes, or clear help with exams. I have invested more money than I actually have to be a student in this program, I am disappointed that I may fail out of a class due to lack of teaching from an instructor who claims that she has no time to provide power points or notes and a crappy study guide. I am not the only student at risk of failing, half of this class is too. Plenty of good nurses are at risk of failing, I hope the Director of this program realizes the failure was on her and Dr. Hebert.

- The professor needs to lecture so I can learn the material. I dislike when I professor says its not my job to teach you.....um yes it is especially if I am paying for nursing school. I am not an RN yet how can you expect me to learn and know the material right away. I need someone experienced to teach me. Unless, Brazosport College wants to pay me to teach myself then I can accept that, but I know that wont happen. Just videos from other people does not help me to learn.
- everything could be done to improve this course, it has been awful, having actual lecture and powerpoints would be a good place to start.
- the instructor and the fact we had to do assignments on FA Davis. The shadow health was interesting though.
- ^{6.3)} Any further, constructive comments?
- An instructor that has better time management and actually has an in person lecture.
- Dr. Hebert does not do any teaching in this course. I was very excited to be taking maternal this fall, until I realized that I was going to be teaching myself. She told us to go watch her lecture videos and the only thing posted was youtube videos that she ran across online. We as a class asked her to make power-points for lecture, however she replied with how she "does not have enough time to do that." The only the she does is tell us which chapters and main sections in the book to look at. The only thing we have done is the classroom setting that she taught is giving us "quite time" to work on homework. I am very displeased with this instructor as I feel its a waste of time and money for me to be teaching everything to myself.
- Have more days like the uncomplicated labor. I suggest to change the instructor in this course.
- I did pass this class but it wasn't cause of her awesome teaching.
- Others and I pay thousands of dollars to receive an education that will prepare us for the nursing field of our choice. We should have a class that is taught by an instructor. It is completely ridiculous to be assigned videos from YouTube to cover lecture topics. YouTube can very well be used to supplement instruction, but it should not be a student's main source of information in regard to a topic that they have no prior knowledge of.
- Professor "goes over" information but it's not on the test. Professor cannot answer questions we have over information. Does nothing to help us learn or retain this information. Professor knows nothing on the subject
- She never emailed me back in a timely manner. When questions were asked in class, I never got good answers. SHE NEVER TAUGHT A LECTURE AT ALL. this is a speciality class and everything in this book is already hard to understand. Giving us YouTube videos to refer to for "our lecture" is not what I am paying for school for.
- When Dr. Hebert did lecture, she made sense and gave good information. This class has a TON of information broken down into 7-8 weeks and I feel like someone needs to narrow down the information into what's important if the class is going to go by so quickly.
- Would take a couple minutes to lecture and then divide us into groups for the remainder of the time.

 I honestly didn't learn anything from this professor. Class was 10% teaching 90% group work, Which does not help at all. I just don't feel like this professor truly cares. Her mind is always on other things majority of the time.
- this class has been the worst class I've ever taken. Though out this course we have not done a single lecture in class. whenever we are in class we are handed packets to work on and learn the material. I have had to teach myself the material. I have not been taught by the instructor. The lecture videos that are posted for us to watch are videos we could find on youtube that do not help at all. we have been given no powerpoints to go off of. the lecture notes we were supposed to get for the exam and chapters we have not gotten to help us learn and prepare for the exams. I have never been so disappointed with a course. i am paying a lot of money for a class that i'm teaching myself and it is very frustrating. i'm highly concerned for my future and education. if this course was optional i would never recommend it with this instructor.